



Report Information 2017-18

Assessment at Coopers maps progress from Year 7 through to Year 11. We pride ourselves on a curriculum model that prepares students for their qualifications right from day 1. Alongside this academic curriculum we have a fully integrated enrichment programme to ensure students are not only prepared for exams, but also to become active citizens in the changing world we live in today. This report summarises your child's progress along this journey.

Guidance to reading your academic report

Attitude to Learning

Outstanding (4)

- Students always complete all work set in class to the best of their ability
- Students always respond to feedback and improves their work diligently
- Students are always on time and ready to learn
- Students have no sanctions set in this lesson

Good (3)

- Students, in many instances, complete work set in class to their ability
- Students, in many instances, respond to feedback and improve their work
- Students, in many instances, are on time and ready to learn
- Students rarely receive sanctions in this lesson

Requires improvement (2)

- Students do not consistently complete work set in class to their ability
- Students do not consistently respond to feedback to improve their work
- Students are not consistently on time and ready to learn
- Students behaviour is not consistent

Inadequate (1)

- Students rarely complete work set in class to their ability
- Students rarely respond to feedback and improve their work diligently
- Students are rarely on time and ready to learn
- Students issued with 3 or more C3's since last report and/or 1 or more C4

Homework

Outstanding (4)

- Homework is always completed to the best of their ability. Students have at times gone above and beyond what was set – researching the topic covered in class to expand their knowledge and understanding further.

Good (3)

- The quality of the homework meets their target grade most of the time (no more than 1 piece below target over the last 6 weeks)

Requires improvement (2)

- Does not meet the Good criteria as the homework is not completed regularly and / or not at target grade.

Inadequate (1)

- 3 or more pieces of homework do not meet their target grade / student is not spending enough time completing their homework. Homework is integral to student progress.

<p>Previous End of Year Grades (Year 7-10) Students in year 7 – 10 will now be able to see their end of year grades from the previous year(s). For example, year 8 students' reports will have their end of year 7 grades included. This is to help show their progress over time.</p>	Your achievement at the end of year 7	Achieved Grade End of Year 7	Your achievement at the end of year 8.	Achieved Grade End of Year 8	Y11 Expected Grade	Y11 Aspirational Grade
	3+	3	4	5		
	3	3	4	5		
	3	3	5+	6		
	3	3	4+	5		
	3+	3+	4+	5		
	3+	3+	4+	5		
	3+	3	4+	5		
	3	WT	4+	5		
	3	3	4+	5		
	2+	2+	4+	5		
	3+	3	4+	5		
	3	3	4+	5		
Your aspirational target... your true potential!						



Current Grade (Year 7-10)

Students are given a grade which has been achieved through exam assessments and continual classroom based assignments. It is a grade reached at the point the teacher completes the report. It is expected that these grades fluctuate slightly, but overall students should progress throughout each year through the grades (e.g. 3+, 4-, 4, 4+).

Predicted Grade (Year 11)

This is a professional judgement given by the class teacher and monitored / moderated by the Faculty Director. It reflects what the teacher believes the student will achieve at the end of the course if they continue to work at the same rate as they are currently. Intervention is set up using this information. We fine grade to help us plan our teaching and support.

Target Grade

Students in year 7 – 10 are given annual targets. These are targets students should achieve through internal assessments by the end of the year. They are also given end of Year 11 expected targets and aspirational year 11 grades.

Year 11 are only given end of course targets. Students should be aiming to achieve or exceed these targets by the end of the course.

To demonstrate what the fine grades mean please see the example below:

Grade	% chance of achieving an A	Confidence level	
5+	95-100%	Absolutely sure	The teacher is confident they will get this grade. <i>They might also get the next grade higher but we are less than 50% sure that this will happen. This grade is secure.</i>
5	75%+	Fairly sure	They have been working consistently at this level and we are sure if they continue to work as they have they will achieve this grade. This grade is fairly secure.
5-	50%+	Not too sure	This means we think they have the potential and could get the grade but they will have to work harder and need pushing to achieve it. This grade is not secure.

GCSE Subject Grading

Year 7, 8, 9 and 10 students will be using the new GCSE grades (Grades 1 to 9) for all their GCSE subjects.

Year 11 students will be using the new GCSE grades (Grades 1 to 9) except for:

- Business
- Media
- Graphics
- Electronics

These will remain graded A*-G.

Vocational Subject Grading

Vocational subjects in Year 9-11 will continue to use the Pass, Merit and Distinction grades. A Pass is equivalent to a grade 4 (old grade C) and a Distinction equivalent to a grade 7 (old grade A).

If you have any questions regarding advice and support to maximise progress, please do not hesitate to contact either the individual class teacher, or the Director of Learning. Together we can enable your child to attain the highest grades possible which in turn will open many more doors for their future.