



Understanding your child's report

At Coopers we pride ourselves on providing a curriculum that prepares students for their GCSE qualifications in Year 11 from the start of Year 7. To monitor the progress your child makes from their starting point they are assessed throughout the year using internal assessments set by their teachers. Your child's report provides you with a summary of how they are progressing along their learning journey.

Outstanding (4)

- Students always complete all work set in class to the best of their ability.
- Students always adhere to the behaviour for learning policy and have received no sanctions.

Good (3)

- Students mostly complete work set in class to their ability.
- Students mostly adhere to the behaviour for learning policy.

Requires improvement (2)

- Students sometimes complete work set in class to their ability.
- Students sometimes adhere to the behaviour for learning policy.

Inadequate (1)

- Students almost never complete work set in class to their ability.
- Students almost never adhere to the behaviour for learning policy.

It is hoped that students successfully respond to early intervention, established by their teacher, to enable them to achieve above a grade 1 on their report.

Outstanding (4)

- Students always complete homework to the best of their ability and submit it on time. Sometimes students have gone above and beyond what was set to expand their knowledge and understanding further.

Good (3)

- Students mostly complete homework to their target grade and submit it on time.

Requires improvement (2)

- Students sometimes complete homework to their target grade and submit it on time.

Inadequate (1)

- Students almost never complete homework to their target grade and submit it on time.

This is the grade your child achieved on the most recent internal assessment set by their teacher.

Subject	Readiness for Learning			Grade Achieved at the end of Yr7	Year 8 Academic Progress			Expected Attainment	
	Occasions Late to Lessons	Attitude to Learning <small>4- Outstanding, 3- Good 2- Requires Improvement 1- Inadequate</small>	Homework <small>4- Outstanding, 3- Good 2- Requires Improvement 1- Inadequate</small>		Expected End of Yr 8 Grade	Assessment Grade	Current Grade	Expected End of Yr 11 Grade	Yr 11 Aspirational Grade
English	0	4	4	3	3	2-	2	6	7

Being able to see your child's end of year grades from previous year(s) will enable you to track their progress over time.

These are annual targets set by the school to ensure your child makes constant progress from their KS2 SAT results to their expected grade at GCSE. Your child should achieve these through internal assessments.

These are given to Year 7-10 only.

The grade is based on your child's achievements in their classwork and assessments up to the point their teacher completes the report.

It is expected that these grades may fluctuate slightly as your child studies different areas of content within a subject. However, they should overall show progress from the start to the end of the year (e.g. 3, 3-, 3+, 4-).

This is the grade your child could achieve if they pushed themselves!

If achieved it would place them within the top 10% of students nationally.

This grade is set at the start of Year 7 to ensure your child achieves in-line with the top 25% of students nationally. The grade is calculated from your child's KS2 SAT results.

Grade 4 is a standard pass at GCSE.
Grade 5 is a good pass at GCSE.
Grade 9 is the highest grade achievable at GCSE and will be awarded to only the top 1% of students nationally.



Additional guidance

Mapping of new GCSE grades to old

The table below demonstrates how the new GCSE 9-1 grading system correlates with the old A*-G grading system.

New GCSE grading system									
9	8	7	6	5	4	3	2	1	U
		↑			↑				↑
		↓			↓				↓
	A*	A		B	C	D	E	F	G
Old GCSE grading system									

Broadly the same proportion of students who would have achieved a grade C and above will achieve a grade 4 and above. Broadly the same proportion of students who would have achieved a grade A and above will achieve a grade 7 and above.

The bottom of grade 1 is aligned with the bottom of grade G. Grade 5 is positioned in the top third of the marks for an old grade C and bottom third of the marks for an old grade B. Grade 6 is set midway between grades 5 and 7.

Predicted Grades (Year 11 and Summer Term for Year 10)

This is a professional judgement given by your child's teacher and monitored/moderated by the Faculty Director. It reflects what the teacher believes your child will achieve at the end of their GCSE course if they continue to work at the same rate as they are currently. These grades are used to establish intervention where necessary to support your child in reaching their full potential. Teachers fine grade the predictions to aid them in planning teaching and support.

The table below demonstrates what the fine grades mean:

Grade	% chance of achieving the grade	Confidence level	
5+	95-100%	Absolutely sure	The teacher is confident they will achieve this grade. <i>They might achieve the next grade above but the teacher is less than 50% sure this will happen. This grade is secure.</i>
5	75%+	Fairly sure	Your child has been working consistently at this level and the teacher is sure if they continue to work as they have been they will achieve this grade. This grade is fairly secure.
5-	50%+	Not too sure	The teacher believes your child has the potential and could achieve the grade but they need to work harder and need pushing to achieve it. This grade is not secure.

Vocational Subject Grading

Vocational subjects in Year 9-11 will continue to use the Pass, Merit and Distinction grades. A Pass is equivalent to a grade 4 (previous grade C) and a Distinction equivalent to a grade 7 (previous grade A).

If you have any questions regarding advice and support to maximise your child's progress, please do not hesitate to contact either their individual class teacher or the Director of Learning. Together we can enable your child to achieve their full potential, which in turn will open many more doors for their future.