

Index

Our offer.....Pg. 3

Academic enrichments.....Pg. 4

Teamwork enrichments.....Pg. 5

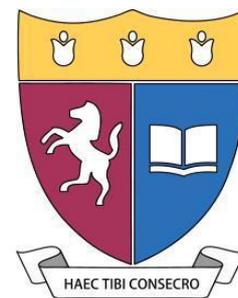
Community enrichments.....Pg. 6

Testimonies.....Pg. 7

Contact details.....Pg. 8

Coopers School

Post 16 enrichment 2018



Our Offer

Coopers offers an expansive enrichment programme with clubs running before school, during breaks and after school. Our compulsory Programme for Post-16 is a vital aspect of what we do as it builds the foundations and provides our students with the thirst and desire to learn and develop outside of the normal structured timetabled lessons, thus helping to create independent and active learners. These attributes are developed in Sixth form as students compete with and against their peers in community competitions.

We have clubs such as 'Debating', and 'MOOCs' (online courses) which are best suited to those who want to follow academic avenues. We also have clubs such as 'Photography', 'Art' and 'Textiles' for those students who wish to develop their creative skills. Finally students can select a number of clubs from the Health Living section such as 'Rugby' and 'Football'.

Our Aim

To offer all students the opportunity to participate in a wide variety of extra-curricular activities in a programme where 'outstanding' performance is achieved frequently.

We believe that participation in extra-curricular activities helps improve academic performance by positively impacting on social and moral development, self-esteem, health and well-being, and attendance and punctuality.

Academic Enrichment

EPQ

If you have a passion for new things, the online courses available on 'Future Learn' will be just what you are looking for.

Owned by the Open University, the programme gives you the opportunity to take online courses in everything from forensic psychology to the role of football in the modern world. Courses are run by top universities and institutions and you receive certification for every module you study. More information on www.futurelearn.com.



MOOCs (Online Courses)

If you want to explore further into an area of interest through a research project or by producing a creative artefact from scratch; the EPQ gives you the opportunity to do so whilst gaining an AS qualification. Highly regarded by universities, this is a challenging but engaging course that will prepare you for degree level study.

Teamwork Enrichment

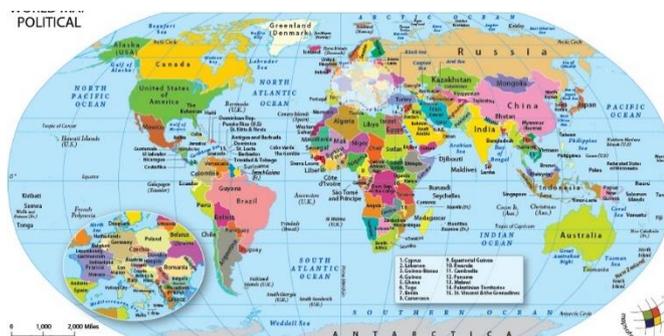
Young Enterprise

For students with a keen interest in business who wish to develop their entrepreneurial skills. Students set up and run their own business in one academic year, developing a range of key skills in the process.



Outlook Expeditions

A two-year commitment, working as part of a team to raise funds for an expedition at the end of your second year which will include trekking, community work and some relaxation. Locations always exotic; Botswana, Malaysia and Tanzania.



Duke of Edinburgh

Students work towards the Silver or Bronze Awards which are held in high esteem by universities and employers as it demonstrates highly desirable skills, commitment and resilience.



School Productions

The school runs a variety of Musical and Theatrical productions across the year, which are great opportunities for actors, musicians and dancers to display their skills. Help is also needed backstage on the technical side.



Community Enrichment

Primary School

Students volunteer at one of our link primary schools (E.G. Mead Road) supporting students and staff in class or on trips in a wide variety of activities.

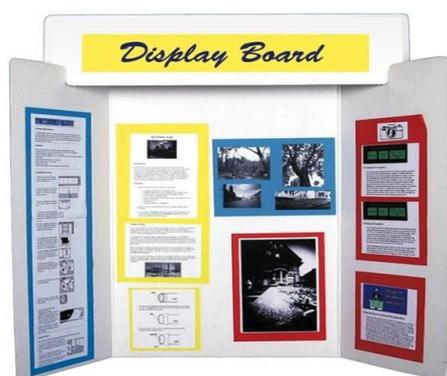


Peer Mentor

Students mentor younger students who may be struggling to stay on track with their education for a number of reasons. Students work with the student for one year with the support of their Head of Year

Community volunteer

Students work with people beyond the school community, such as IT development for the Chislehurst Society, visiting a local care home, volunteering at the community café/ food bank or working with environmental projects.



Subject ambassador

Students work closely with the faculty of their choice, supporting in one lower school lesson per week, as well as helping to represent the faculty at Open Day or Open Evening and display boards.

Testimonies

Sheldon Allen – Primary School volunteer:

I've been going to Mead Road for about 5 months as part of my enrichment and I can honestly say it's been a great experience so far. I have improved my communication skills and learnt how to engage with younger children - which can be a challenge at times! You get to build a bond with the children and you really get to know them. I love my enrichment and I look forward to it every Wednesday. With the skills and knowledge that I gained at Mead Road I will be putting these on my UCAS application and Person Statement. I would definitely recommend this enrichment. It's great to take part in and you get so much back from it.

Chloe Cotman – Carer / Food bank volunteer:

I am a carer in the Bexley borough, I work in Sidcup, Bexley and Bexleyheath. I do domicile work which is going around people's houses and I look after people of old age/retired, and people that have certain disabilities of all ages; there is no discrimination of age gender or ethnicity.

I also on a Monday, which I have only just started, is going to be a food bank which hopefully in the future I want to help with cooking the meals donating and overall help.

The skills I have learnt is communication skills as I am speaking to all different people and my colleagues to work together and I have developed overall good communication skills. Furthermore, as my job you have to be confident and speak up for what's wrong or right as an individual I have become more confident to speak up and query what's wrong or right but also being considerate at the same time and being overall confident.

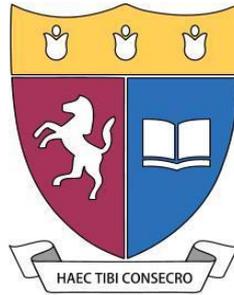
Another skill I have learnt, which also links in to communication skills, is to become more caring. As on a daily basis I go into people's houses with people who are vulnerable is an eye opening situation as not everything is positive and people are struggling on a daily basis so I have become more thankful for what I have got.

Lastly, my job of a carer and work experience of a day care centre for two weeks and will be beneficial for my UCAS application as I want to study Social Policy, Sociology or Social work at University which will be helpful as My UCAS will be unique and stand out while also having experience in the health sector. Which hopefully in the future I want to become a Social Researcher or Social Care Manager or Sociology Teacher

Abigail Greenhill – Dance / Drama Subject Ambassador:

I am currently doing dance as my enrichment in Post 16. This means that I teach dance to the year 7&8s during their enrichment time. This is then used in the dance/drama shows. I have also helped in the running of Cabaret and the dance show.

This has allowed to gain skills such as to be organised and on time as I need to ensure all the students get as much time as possible to learn the choreography. Also, I have to be creative and innovative in order to make the lesson as fun as possible. I have further developed my leadership skills in order to control the class and I feel that this will help me in the future as I will love to become a teacher myself! Enrichment is a fantastic opportunity to either gain life skills or to try something new.



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This booklet just highlights a few of the enrichments that are on offer, however, there are many more available. If there are any that you are interested in that aren't listed, or have any queries, then please email Mrs H. Khoystatee at Hkhoyratee@coopersschool.com.