



# Coopers School Year 7 Catch Up Funding

## 2017-2018

Catch-Up Funding is allocated by the Government for each Year 7 pupil who has not achieved the expected level in reading and/or maths at Key Stage 2 before they joined Coopers School.

We received an additional premium of £500 for each Year 7 pupil who did not achieve the expected level in reading and/or maths (maximum £500 per pupil) at Key Stage 2. Expected level means any student who did not achieve the secondary ready scaled score of 100.

*“The money is to be used by schools to deliver additional tuition or intensive support in small groups, giving pupils valuable support to bring them up to speed so that they are more likely to succeed at secondary school. The funding will not be ring-fenced for catch-up activities but we expect that this funding is used for additional literacy and numeracy catch-up during Year 7 given that this can make a critical difference to pupils at this important stage.”*  
(DfE Website)

In 2017-18 Coopers received £9,289 for students who did not reach the expected level in Reading and Or Maths at the end of KS2. We targeted 30 students who did not achieve the expected standards in English and 24 students who did not achieve the expected standards in Maths. Of these, 11 students were part of the catch-up programme for both subjects.

### **How we spent the allocation of funds during 2017-18:**

- Staffing to allow for smaller sets for lower ability students in Maths .
- Additional HLTA assigned for lower ability Bands to support reading and numeracy as well as nurture support.
- Additional reading groups convened by SEN team to target weakest readers.
- Specific ‘catch-up’ programme of study designed and delivered by the English and Mathematics faculties to targeted students.
- Additional HLTA assigned for lower ability Bands to support reading and numeracy as well as nurture support
- Additional maths and English leaders for Key Stage 3
- Additional reading groups during PPS
- Additional weekly numeracy groups during PPS
- Additional reading support with the English HLTA
- Additional weekly numeracy support with the maths HLTA
- Phonics training and resources
- Accelerated Reader program via the library
- English as an Additional Language support
- Speech and Language support
- Academic Mentoring (Academic Mentor leads for year 7)
- Homework intervention/ MyMaths/ Mathswatch/SamLearning to focus on key skills
- Peer Mentoring and 6<sup>th</sup> form Subject Ambassador support in class and in early morning reading groups
- Social Skills groups
- Resilience groups
- Lunch time drop in
- Summer School
- Educational Psychologist /SEND Assessments
- Attendance intervention / Education Welfare support / Home visits

- Enrichment sessions in and out of school/ Year 7 maths club/ homework club
- Staff professional development for supporting students

**What effect the expenditure had on the attainment of pupils at the school for whom it was allocated:**

Below is a table of progress against EOY target grade for those students who were included in our catch-up programme. 100% of students were on or above target grade in Maths by the end of the academic year, with 4 students exceeding their target.. In English, 96% of students were on or above target grade by the end of the academic year. Of these students, 10 had exceeded target grade:

	Time	English	Maths	Current grade	Target	Current grade	Target
1	L7	N7	1	1+	WT+	wt+	
2		N7			1-	1	
3	L7		1	1			
4		N7			1	1	
5	L7	N7	1	1	1	1	
6		N7			1	1	
7	L7		1	1-			
8		N7			1+	1+	
9		N7			1	1	
10	L7	N7	WT+	1-	1-	1-	
11	L7	N7	WT+	wt+	WT	wt	
12	L7		1+	1			
13	L7	N7	1	1	1	1	
14		N7			1	1	
15		N7			1	1	
16	L7		2	1			
17	L7		1-	1			
18	L7	N7	1-	1-	1-	wt+	
19	L7	N7	1	1	1	1	
20	L7	N7	WT	wt	WT+	wt	
21		N7			1	1	
22	L7		1	1			
23		N7			1	1	
24		N7			1	1	
25	L7		2-	1-			
26	L7	N7	WT+	wt	1-	wt	
27	L7		2-	1			
28		N7			1+	1	
29	L7		1+	1			
30	L7		1+	1			
31		N7			1	1	
32	L7	N7	1	wt+	1	1	
33	L7		1-	1			
34	L7		1+	1+			
35		N7			1-	1-	
36	L7	N7	1-	wt	1-	wt+	
37	L7		1	1-			
38	L7		1	1-			
39	L7		1-	1			

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