



Coopers School Year 7 Catch Up Funding

2016-2017

Catch-Up Funding is allocated by the Government for each Year 7 pupil who has not achieved the expected level in reading and/or maths at Key Stage 2 before they joined Coopers School.

We received an additional premium of £500 for each Year 7 pupil who did not achieve the expected level in reading and/or maths (maximum £500 per pupil) at Key Stage 2. Expected level means any student who did not achieve the secondary ready scaled score of 100.

“The money is to be used by schools to deliver additional tuition or intensive support in small groups, giving pupils valuable support to bring them up to speed so that they are more likely to succeed at secondary school. The funding will not be ring-fenced for catch-up activities but we expect that this funding is used for additional literacy and numeracy catch-up during Year 7 given that this can make a critical difference to pupils at this important stage.”
(DfE Website)

In 2016-17 Coopers received £9,289 for students who did not reach the expected level in Reading and Or Maths at the end of KS2. We identified 29 students who had not reached the expected level, 8 in English, 13 in Maths and 8 in both English and Maths. This equates to £320.31 per student.

How we spent the allocation of funds during 2016-17:

- Staffing to allow for smaller sets for lower ability students
- Lead Practitioner for SEN teaches English to lowest ability set.
- Additional HLTA assigned for lower ability Bands to support reading and numeracy as well as nurture support.
- Additional reading groups convened by SEN team to target weakest readers.
- Specific ‘catch-up’ programme of study designed and delivered by the English and Mathematics faculties to targeted students.
- Additional HLTA assigned for lower ability Bands to support reading and numeracy as well as nurture support
- Additional maths and English leaders for Key Stage 3
- Additional reading groups during PPS
- Additional weekly numeracy groups during PPS
- Additional reading support with the English HLTA
- Additional weekly numeracy support with the maths HLTA
- Phonics training and resources
- Accelerated Reader program via the library
- English as an Additional Language support
- Speech and Language support
- Academic Mentoring (Academic Mentor leads for year 7)
- Homework intervention/ MyMaths/ Mathswatch/SamLearning to focus on key skills
- Peer Mentoring and 6th form Subject Ambassador support in class and in early morning reading groups
- Social Skills groups
- Resilience groups
- Lunch time drop in
- Summer School
- Educational Psychologist /SEND Assessments
- Attendance intervention / Education Welfare support / Home visits
- Enrichment sessions in and out of school/ Year 7 maths club/ homework club

- Staff professional development for supporting students

What effect the expenditure had on the attainment of pupils at the school for whom it was allocated:

Below is a table of progress against EOY target grade for those students who were included in our catch-up programme. 100% of students were on or above target grade in Maths by the end of the academic year. Of these students, 95% had exceeded target grade. In English, 94% of students were on or above target grade by the end of the academic year. Of these students, 50% had exceeded target grade:

Name	Gender	SEN	Special Premium	EN_	EN_Grade	EN_Target	MA_	MA_Grade	MA_Target
1	F	Y		7c/En1	3-	3-			
2	F			7d/En1	WT+	wt+			
3	M			7c/En2	1	1			
4	F	Y		7d/En1	2	1	7d/Ma1	1+	wt
5	F		Y				7d/Ma1	1+	wt+
6	F			7c/En2	1+	1			
7	M						7c/Ma2	1	wt+
8	M						7d/Ma1	1+	wt+
9	M						7d/Ma1	1+	wt+
10	F	Y	Y				7d/Ma1	1+	wt
11	F	Y					7d/Ma1	1+	wt
12	F		Y				7d/Ma1	1-	wt+
13	M	Y	Y	7d/En1	WT+	wt-	7d/Ma1	WT+	wt-
14	M	Y		7c/En2	1	1			
15	M			7d/En1	1	1			
16	M	Y		7c/En1	1-	wt+	7c/Ma1	1	wt-
17	M	Y	Y	7d/En1	2	wt+	7d/Ma1	1+	wt+
18	F		Y				7b/Ma2	1+	wt+
19	M	Y	Y				7d/Ma1	1-	wt+
20	M	Y	Y	7d/En1	WT+	wt	7d/Ma1	WT-	wt-
21	M	Y					7d/Ma1	1+	wt+
22	F	Y					7d/Ma1	WT+	wt-
23	F	Y		7d/En1	2	wt-	7d/Ma1	1+	wt-
24	M			7d/En1	1	1			
25	M	Y					7d/Ma1	1	wt
26	F						7c/Ma2	1	wt+
27	F			7c/En2	1+	2+			
28	M	Y	Y	7d/En1	1-	wt+	7d/Ma1	1	wt
29	M	Y	Y	7d/En1	WT	wt	7d/Ma1	1-	wt

2017-2018

How we plan to spend the current academic year's allocation 2017-18

For 2017-18, we have 29 students who did not achieve the expected standards in English and 28 students who did not achieve the expected standards in Maths. Of these, we have 8 students who are part of the catch-up programme for both subjects.

The support currently in place for 2017-18 is:

- Staffing to allow for smaller sets for lower ability students
- Lead Practitioner for SEN teaches English to lowest ability set.
- Additional HLTA assigned for lower ability Bands to support reading and numeracy as well as nurture support.
- Additional reading groups to target weakest readers.
- Specific 'catch-up' programme of study designed and delivered by the English and Mathematics faculties to targeted students.
- Additional HLTA assigned for lower ability Bands to support reading and numeracy as well as nurture support
- Additional maths and English leaders for Key Stage 3
- Additional reading groups during PD
- Additional weekly numeracy groups during PD
- Additional reading support with the English HLTA
- Additional weekly numeracy support with the maths HLTA
- Phonics training and resources
- Accelerated Reader program via the library
- English as an Additional Language support
- Speech and Language support
- Academic Mentoring (Academic Mentor leads for year 7)
- Homework intervention/ MyMaths/ Mathswatch/SamLearning to focus on key skills
- Peer Mentoring and 6th form Subject Ambassador support in class. Also 6th form reading and Maths groups to support catch up.
- Social Skills groups
- Resilience groups
- Lunch time drop in
- Summer School
- Educational Psychologist /SEND Assessments
- Attendance intervention / Education Welfare support / Home visits
- Enrichment sessions in and out of school/ Year 7 maths club/ homework club
- Staff professional development for supporting students

Contact us:

We are monitoring progress continually through the year to ensure the intervention is timely and relevant to each individual. If you have any questions or would like some advice please do not hesitate to contact us by email:

Matt Baker – Vice Principal (English and Maths)

MBaker@coopersschool.com

Hazel Hatch – Vice Principal (Pupil Premium)

HHatch@coopersschool.com

Stacie Rowan – Director of Mathematics

SRowan@coopersschool.com

Alex Harvey – Director of English

Aharvey@coopersschool.com

Dan Snook – Assistant Principal (SEND)

DSnook@coopersschool.com