



Coopers School

An IB World School



Principal: Mrs S Puxty BSc (Hons) NPQH
Headteacher: Mrs S Wood BA (Hons) NPQH

'Enabling learners of today to become achievers of tomorrow'



Hawkwood Lane Chislehurst
Kent. BR7 5PS

Tel:020 8467 3263

Fax.020 8295 0342

Email: adm@coopersschool.com

Website: www.coopersschool.com

30 May 2018

Dear Parent/Carer

Re: Activities Week with Social Sciences

Your son/daughter is currently scheduled to be involved in Activities Week, run by teachers from the Social Sciences Faculty.

Activities week will provide an opportunity to explore some of the subject areas and topics taught at GCSE and A Level in the faculty (i.e. Business, Economics, Finance, Sociology, Psychology, Law) in a fun and approachable way. The details of the first visit are as follows:

Date	Activity
Thursday 5 July	Visit to the Victoria and Albert Museum, London

Your son/daughter will take part in this activity organised for the above date. The day trip to the museum is free, so no payment is required. Free travel will also be arranged to and from the museum via Transport for London. In addition, I must make it clear that all students must wear full school uniform for the visit.

It is recommended that students bring a packed lunch. The visit will take place within the school day so your son/daughter should arrive and leave school at the usual time. Please note that there are limited spaces available (i.e. for 30 students). Therefore, places will be allocated on a first come, first served basis. In order to secure a place for your child on this trip, please sign up via WisePay. If you have any problems in accessing WisePay, please contact Mr Merry – dmerry@coopersschool.com.

If you have any questions, please do not hesitate to contact me by email at phenry@coopersschool.com.

Yours faithfully

Ms P Henry
Director of Social Sciences

Chair of Governors: Andrew Downes

Senior Vice Principal: Matthew Baker

Vice Principals: Rob Carling | Samantha Chapman | Hazel Hatch | Jane Salt | Niall Toal

Curious Creative Resilient Respectful Empathetic

